

69 CREDIT — NURSING COURSE DESCRIPTIONS

N101 PROFESSIONAL CONCEPTS OF NURSING, *3cr. (3 theory)*

This course introduces the student to the role of the professional nurse. The concepts of communication, clinical decision making, professionalism and patient education are explored. In addition, the holistic aspects of patient care such as culture, spirituality, legal and ethical issues will be discussed. Tanner's clinical judgment model will provide the framework for the student's development of clinical judgment and decision making.

N102 FOUNDATIONAL CONCEPTS OF NURSING, 9 cr. (4 theory/5 clinical)

This course introduces the student to the foundational concepts of nursing practice across the lifespan. Basic care and comfort is explored through the concepts of nutrition, elimination, safety, mobility and sensory perception. Physical assessment is a major component of this course. The promotion of health and wellness is an underlying theme carried throughout the course. The student is introduced to basic foundational skills of nursing practice, including medication administration, through both the clinical and lab settings. Students engage in clinical experiences in inpatient medical-surgical units.

N201 PHYSIOLOGICAL CONCEPTS OF NURSING, 10 cr. (5 theory/5 clinical)

This course introduces the student to the physiological concepts of nursing practice across the lifespan. The fundamental aspects of oxygenation, perfusion, acid-based balance, fluid and electrolytes infection, immunity, inflammation, digestion and metabolism are explored. Through the integration of the nursing concepts, along with Tanner's clinical judgment model, the student begins to respond to identified patient problems in the clinical setting. Students engage in clinical experiences in acute medical-surgical units.

N301 COMPLEX INDIVIDUAL AND FAMILY NURSING CONCEPTS, 11 cr. (6 theory/5 clinical)

This course introduces the student to complex individual and family concepts of nursing practice. The course explores dynamic concepts across the lifespan. Family dynamics, reproduction

and growth and development alterations are a major focus of the course. Concepts of mental health nursing are explored as they relate to the individual and the overall impact on the family. Through the integration of nursing concepts, along with Tanner's clinical judgment model, the student focuses on assisting the individual and family to adjust to health alterations across the lifespan. Students engage in various clinical experiences in the areas of pediatric, obstetric, geriatric and behavioral health.

N320 ADVANCED NURSING CONCEPTS, *7.5 cr. (1.5 theory/4 clinical)*

This course introduces the student to advanced concepts of nursing practice. The course builds and expands on the concepts of oxygenation, perfusion, metabolism and infection that were previously introduced in Nursing 211. In addition the advanced concepts of cellular regulation, intracranial regulation and alterations in tissue integrity are explored. Through the integration of nursing concepts, along with Tanner's clinical judgment model, the student engages in advanced clinical decision making in high acuity environments. Students engage in various clinical experiences that take place in stepdown units, critical care units and emergency departments.

N340 TRANSITION INTO NURSING PRACTICE, *5.5 cr. (1.5 theory/4 clinical)*

This course serves as the student's transition into the role of professional nursing practice. Leadership and management concepts are applied with an emphasis on safety and quality nursing care. Clinical is conducted through a preceptor experience where the student is given the opportunity to manage, delegate and prioritize care for multiple patients.

N360 NCLEX PREPARATION COURSE, *2 cr. (2 theory)*

This course provides the students with NCLEX preparation through content reviews and test taking strategies.