

**Pinnacle Health System
Occupational Therapy Department
Essential Qualifications for Student Acceptance, Continuance and Completion
Of Level II Fieldwork**

The ability to function as an occupational therapist or occupational therapy assistant requires the person to function in a unique, diverse, and complex way. The ability to do this requires the therapist or assistant to integrate cognitive, psycho-motor, affective, physical and social skills. These skills are essential to the successful function of caring for patients and interacting with others.

Students in a Pinnacle Health Occupational Therapy Level II Fieldwork are required to demonstrate competence in the following areas in order to successfully complete/pass the Fieldwork experience.

Motor Skills:

- Sufficient motor skills to execute movements required to provide evaluation/assessment and treatment of patients in the specialty area of occupational therapy that the student is assigned to.

Sensory/Observation Skills:

- Ability to acquire accurate information necessary to the evaluation/assessment and treatment of patients through observation, verbal and non-verbal communication and physical means.

Communication:

- Effectively and sensitively communicate with supervisor, occupational therapy staff, other students, patients, family and other professionals.
- Express his/her feelings and ideas clearly and concisely.
- Demonstrate a willingness to receive and give feedback.
- Effectively communicate in written and oral forms.
- Process and communicate information on the patient's status with accuracy in a timely manner.
- Use appropriate communication to make the correct judgment in seeking supervision and consultation in a timely manner.

Cognitive:

- Ability to measure, calculate, reason, integrate and synthesize in the context of occupational therapy study.
- Ability to read and comprehend extensive written materials.
- Demonstrate the ability to engage in critical and clinical reasoning.

Behavioral/Emotional:

- Possess the emotional health required to utilize his/her intellectual abilities, good judgment, and prompt completion of responsibilities.

- Maintain mature, sensitive and effective relationships with supervisor, OT staff, other students, patients, family and other professionals under all circumstances, including highly stressful situations.
- Express empathy for the situation and circumstances of others.
- Be willing and able to examine and change his/her behavior when it interferes with productive individual or team relationships.
- Knows that his/her values, attitudes, beliefs, emotions, and experiences affect his/her perceptions and relationships with others.

Professional Conduct:

- Possess the ability to reason morally and practice Occupational Therapy in an ethical manner.
- Willing and able to learn and abide by occupational therapy standards of practice.
- Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.

Reasonable Accommodation for Disabilities

- A potential occupational therapy fieldwork candidate who discloses a disability and requests accommodation may be asked to provide documentation of his or her disability for the purposes of determining appropriate accommodations, including modification to the fieldwork program. Pinnacle Health System will provide reasonable accommodations, but is not required to make modifications that would substantially alter the nature or requirements of the occupational therapy fieldwork program or provide auxiliary aids that present an undue burden to the System. To successfully complete the program, the student must be able to complete all essential functions either with or without accommodation.

Requests for accommodation should be directed to:
 Occupational Therapy Student Coordinator
 Occupational Therapy Department, Main 10
 Pinnacle Health System
 111 South Front Street
 Harrisburg, PA 17110

Implementation of the Essential Qualifications

Students will be advised of the Essential Behaviors with their welcome letter and again in their orientation on Day 1. A copy of the qualifications will also be kept in the student manual.

Source: University of Washington School of Nursing

Updated: November 2, 2012